**Effective Lesson Design: Making Every Minute Count**

Hurst-Euless-Bedford ISD

lterrillhebisd.wikispaces.com

**Focus Questions**

* *How do I create clear learning targets to advance student learning?*
* *How do I work within each mode of communication to advance student learning?*
* *How do I maximize the use of an authentic text for each of the modes?*
* *How will I know if each individual student truly understands the text?*
* *How do I ensure that the conversations students have are unrehearsed, that the answers are not always known?*
* *How do I develop written and spoken presentational skills?*

**Part 1** — Brief overview to develop common understandings in order to establish and clearly communicate program and course goals to learners. Review and discuss various frameworks that inform world language curriculum, instruction and assessment.

* World-Readiness Standards for Learning Languages
* NCSSFL-ACTFL Can Do Statements
* Overview to Unit Design and Performance Assessment
* Unit Can Do statements
* Daily learning targets

**Part 2** — Strategies for the 3 Modes – Importance of Authentic Text

Interpretive Mode

* Before, during and after reading strategies

Interpersonal Mode

* Moving from rehearsed to unrehearsed communication

Presentational Mode

* Fluency, Organization, Word Choice

**Part 3** — Lesson Design

* Primacy-Recency
* Use of target language and comprehensible input
* Managing Transitions
* The Role of Homework